

Name \_\_\_\_\_ Date \_\_\_\_\_ Teacher \_\_\_\_\_

## Third Grade Module 6: End-of-Module Assessment Task Score Sheet

### A Progression of Learning

A Progression of Learning is provided to describe steps that illuminate the gradually increasing understandings that students develop *on their way to proficiency*. In this chart, this progress is presented from left to right. The learning goal for each student is to move to the last step, “Evidence of solid reasoning with a correct answer”. These steps are meant to help teachers and students identify and celebrate what the student CAN do now, and what they need to work on next.

Score Key: A Progression of Learning			
Little or no evidence of reasoning with an incorrect answer.  (1 Point)	Evidence of some reasoning with an incorrect answer.  (2 Points)	Evidence of some reasoning with a correct answer or evidence of solid reasoning with an incorrect answer.  (3 Points)	Evidence of solid reasoning with a correct answer.  (4 Points)

Module 6: End-of-Module Assessment			
Question	Domain	Standards	
	Measurement and Data	3.MD.3	3.MD.4
1	1 2 3 4	X	
2	1 2 3 4	X	
3	1 2 3 4		X
4	1 2 3 4		X

Domain Score	Measurement and Data	
Total Points		
Level	4	14-16 points
	3	10-13 points
	2	6-9 points
	1	4-5 points

Note: For more information about standards assessed in this module, see back of this score sheet.

Notes:

Third Grade Module 6: End-of-Module Assessment Task Score Sheet (continued)

End-of-Module Assessment Task (Topics A–B) Clusters and Standards Addressed	
Represent and interpret data.	
3MD.3	Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step “how many more” and “how many less” problems using information presented in scaled bar graphs. <i>For example, draw a bar graph in which each square in the bar graph might represent 5 pets.</i>
3.MD.4	Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units—whole numbers, halves, or quarters.